

Professor: Wolff  
 Course: WRT 01301 2  
 Date: 5/03/10  
 Administered by: S. Tweedie

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>Average</b>
Responsive	0	0	0	2	11	4.85
Fair	0	0	0	3	10	4.77
Enthusiastic	0	0	0	1	12	4.92
Makes you think	0	0	2	4	7	4.34
Classes productive	0	0	3	4	6	4.23
Knowledgeable	0	0	1	1	11	4.77
Comments help	0	0	3	3	7	4.31
Assignments help	0	0	1	4	8	4.54
Teacher rating	0	0	2	3	8	4.46
Course rating	0	1	3	4	5	4.00
				Teacher mean		4.58
				Grand mean		4.52

Comments begin on the following page.

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#### ALL STUDENT COMMENTS INCLUDED

1. **Is the teacher responsive to the students' needs, questions, and ideas?**
  - Often changed course material or due dates based on students' needs which helped us get the class work finished and helped students gain the most out of the course.
  - Responsive, yet I don't think he realizes all of his biases yet in terms of how different sides of arguments can be made. He's very competent, and most of the students are not, so he takes on a guide-like aura that hinders other competent students' ability to discuss in-depth.
  - Dr. Wolff is very responsive to communication and comments through email very quickly and readily.
  - Yes, whenever a student raises his hand, Dr. Wolff answers promptly.
  - Professor Wolff always responded to emails immediately and answered questions and concerns in class right away.
2. **Does the teacher treat students with fairness and respect?**
3. **Is the teacher enthusiastic about the subject?**
  - The professor is extremely knowledgeable about the subject and seems to love the material he teaches.
  - He really knows a lot about his content.
  - Professor is always enthusiastic in class and makes sure every student participates.
4. **Does the teacher make you think?**
  - Makes you think "outside the box".
  - Writing, Research and Technology brought me outside my comfort zone and make me critique my own work more thoroughly.
  - Dr. Wolff challenged my thoughts and really let me engage and explore each topic.
  - Each project completed this semester was challenging and made me think and use my creativity.
  - He asks us thought provoking questions about readings and our projects and has us break into groups to answer them together, then we discuss the answers as a class.
5. **Are the teacher's classes productive?**
  - The most productive classes are group discussions. When we sit in class multiple times during the year, working on our video projects, that's a waste of time for some (like me) who use different software and need a quieter environment to edit video. The students in this class aren't savvy enough always to forgo these in-class workdays, though.
  - Each class was planned exceptionally and work was able to be completed and discussions were able to be fully involved without being cut off.
  - I loved how he gave us time and worked with the students on our projects.

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- Each class meeting we covered a sufficient amount of material that was beneficial to our learning.
  - More time on projects in class for individual help would have been nice.
  - Towards the beginning of the semester we learned how to use the editing software in class and at the end we were given a lot of time to work on projects and be able to ask questions and get help.
6. **Is the teacher's knowledge of the subject matter thorough?**
- In some of the editing and creation of video he knew some but I feel I learned more by asking RTF majors how to do something I was stuck on.
7. **Do the instructor's comments and suggestions help you improve your work?**
- The professor guided the class through a lot of material students had never come in contact with before, and was extremely successful in doing so.
  - I would suggest more feedback on assignments throughout the course.\
  - We differ on our aesthetic values. His comments and suggestions are valid, but so are mine. This wouldn't be a problem except (even when I justify my aesthetic choices) I am graded according to his aesthetic beliefs.
  - I wished that comments were more direct and targeted to specific concerns.
  - Some of his critics were vague. It seemed more like an opinion than what is right or wrong.
8. **Are the assignments in the course helpful learning activities?**
- Very interesting method of studying writing.
  - Loved the projects! Made me think about composition in a completely different way.
  - Whole-class discussions are helpful. Everything else is so-so. But I should note that whole-class discussions are infrequent. Few students are knowledgeable or quick enough to keep up with the competent students. This can occur because student's real-world knowledge has a greater value in this class than in others.
  - I did learn a lot about how to use the software that I have available to me more easily and was able to use this knowledge in another class for a different project.
9. **Considering everything, how would you rate this teacher?**
- He's getting there. Nitpicks, updates his website sporadically, takes months to grade assignments (when grades would help us change our approach to follow-up projects) grades aesthetically, but he's getting there.
  - Dr. Wolff is an excellent teacher and mentor. I value that I have not had a bad experience with him or feel like I did not learn anything. I learned more in 15 weeks than I thought was possible.
10. **Considering everything, how would you rate this course?**
- I'm so glad I enrolled in this course, and I hope to take similar classes in the future.

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- WRT teaches students valuable thinking skills and creates more dynamic writers with the learned ability to think outside the box. Students walk away more willing to take risks with future writing.
- I didn't hate it, but I wouldn't rank it as my top 5 favorite courses.
- I enjoyed the content of the class. But windows movie maker made this class more time consuming than needed. It also took away from the learning process because of the frustration of the program.

**11. What was the most helpful aspect of this course?**

- In this course, students learned to relate writing to video composition, which is relative to the changing technology of today.
- Learning new technologies and mediums of test, expanding my comfort zone, enhancing my creativity.
- The peer critiques were helpful in this class because they allowed us to understand what would attract attention and what wouldn't.
- The professor's feedback and openness when helping students complete assignments.
- I learned a lot about using technology. I learned how to use Window's Movie Maker.
- Learning about technology and gaining a deeper understanding of video composition.
- Learning new technologies and programs that allow me to think in new and exciting ways. Broadening my idea of writing. Engaging in new communities of writing.
- The open discussion about topics before they were fully explored and used in my work.
- The most helpful aspect of this course is that I learned to view video composition in a new light. Prior to this class I didn't realize how much thought, time and effort go into making a video.
- The most helpful aspect of this course was learning how to use windows movie maker. This program taught me new things I will be able to use in the future.
- I think learning more about technology and what is a new cutting age program.
- Learning to use my own software better.

**12. What changes or improvements would you make in this course?**

- The course was a bit intense, and may be hard for some students to keep up with. I would slow down the rate of assignments.
- More examples and analyzing previous work to better our own projects (the examples were very inspiring and made me anxious to start my own, learning from their mistakes and their examples.)
- More examples of creators work. A better system to use for making the videos since we as a class had so many issues with Windows Movie Maker.

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- None, I really enjoyed every aspect of this course.
- I would find a new program to do the remix project with. Windows Movie Maker seemed to crash a lot.
- Maybe more spread out assignments and less overlap. A paper/varied assignment.
- While I didn't have any issues with Windows Movie Maker, I know other students did, so maybe offer alternative software. Adjust due dates, they often got pushed back but this allowed for better finished work.
- None
- That we are provided an outline of each effect and what it means when we compose our videos.
- The only changes I would make would possibly having students upload so many videos to the class you tube page.
- I would let students know beforehand they will be working with I movie and Windows Movie Maker ahead of time. Both of these programs are difficult to work with.
- I might pair it with a music class that could help to compose music to fit the videos we make rather than searching and searching for creative commons music. This could then benefit both classes and both students that worked on the project would have a final product to be proud of.

**13. If you were asked to evaluate this instructor and this course for other students, how would you do so in 50 words or less?**

- This course is good to help familiarize students with the technology of present day, and relate it to writing. The professor is extremely informed and helpful.
- A teacher who knows his technology stuff and is very passionate about his work. The class focuses on making and editing videos, as well as research techniques. Dr. Wolff understands most of his students have never used the programs used for this class and works with you.
- Absolutely take this course with Dr. Wolff. He is very intelligent and eager to share his knowledge. The class is interesting and fun and you'll learn a lot. He makes it fun too, very well worth it!
- I don't think this course should be taught effectively in any other way. Part of writing, research and technology is understanding how to incorporate the three into one. This course teaches you how to do that with a teacher who is helpful, knowledgeable, and enthusiastic about the subject.
- This class was fun and different. If you enjoy using technology, this class would be great for you. Although we are writing arts majors, it is sometimes nice to learn about other writing forums. All of our projects were done online and required no paper and pencil.
- Prof. Wolff is helpful and knowledgeable but the workload was a little rough. He seems to expect a little too much from students in this course

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being that video isn't necessarily our major or something we have an eye for.

- Excellent. I loved this class and would recommend it to anyone interested in new technology and or non-traditional writing and/or film. I learned so much.
- This course is most valuable for writing arts majors as it teaches students to think outside the box and take risks. Dr. Wolff is receptive and a partner in the work with his students. He will sit down with you and make sure you understand. Not only has Dr. Wolff been a professor to me, but a friend that is trusted enough to critique my work and push me to take it further.
- Dr. Wolff is a smart, understanding and reasonable professor. In his class you learn so much through hands on experiences.
- Professor Wolff is an outstanding instructor who is in this profession to help students enhance their knowledge and succeed. He always came to class prepared and made each class meeting fun. Overall, great course and great semester with this professor.
- If you want to take a class where you want to work with new aspects of technology, then this class is for you but know its very time consuming. They're not very many projects but you spend double the amount on them than a normal class. Professor Wolff will email you back if you have problems. But sometimes he has a hard time realizing that majority of students have never worked with these programs before.
- This professor is willing to help if you have a problem just ask. Remember too, if you're having trouble with the technology let him know ahead of time or with a good amount of notice and he will try to help you fix the problem.