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**Technologies and the Future of Writing, Spring 2012**

**Prezi Peer Response**

For this peer response we are going to break into groups of three. There will be two stages to the peer response. First, students will work alone on another student’s Prezi. Second, the group will come together for a larger discussion.

Part One Instructions. Time 20 – 25 minutes.

Exchange (or provide links to) the Prezi and transcript drafts so that each member of the group is working on a project that is not their own. Each student will now complete the following about their peer’s Prezi and transcript.

1. Read the transcript completely (we are starting with the transcript to highlight that it is the more important part of the project). Then, watch the Prezi completely through while reading along with the transcript.
2. Does the author cite or reference any of the readings we have done this semester? If not, suggest below some possible readings that might enhance their discussion and why they would help. Be specific. Don’t just state “Who Am We?” and leave it at that.
3. Does the author investigate online *and offline selves*? Does the author give an honest assessment of what is happening to individuals as a result of the use of these spaces? Be assertive here in this part of the assessment. This is the most important part of the project. If they are not, state as such as how they might go about doing so.
4. Go through the Prezi and make sure they have met all the assignment requirements for what to include. If things are missing, list them here.

Part Two Instructions. Time 20 – 25 minutes.
When finished, meet together around one computer and show each other just your Prezis. After gong through all three of them, talk about what you think works best in each Prezi and what might be improved. Focus on the placement of the images and text; the movement through the images (for example, are they just going from screenshot to screenshot when they could be grouping things together using a hidden Frame to make a similar point without all the movement); where items are placed in relation to other items; and so on. If you have questions about how to do something Prezi, ask and see if you and your peers can figure it out. Then come up with a list of questions to ask the whole class.