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**Technologies and the Future of Writing, Spring 2014**

**Prezi Peer Response**

For this peer response we are going to break into groups of three. There will be two stages to the peer response. First, students will work alone on another student’s Prezi. Second, the group will come together for a larger discussion.

Part One Instructions. Time 15 - 20 minutes.

Exchange (or provide links to) another group member’s Prezi so that each member of the group is working on a project that is not their own. Each student will now complete the following about their peer’s Prezi and narrative.

1. Play the Prezi without advancing through the path stops (unless the author added audio to each stop instead of in the background). Only listen to the full transcript we are starting with the transcript to highlight that it is the more important part of the project). Is the narrative an example of “What Not To Do” in the assignment or an example of “What To Do”? Note what you think below.
2. Does the author cite or reference any of the readings we have done this semester? If not, suggest below some possible readings that might enhance their discussion and why they would help. Be specific. Don’t just state “Screen Literacy” and leave it at that.
3. Does the author investigate what it means to be a writer today and speculate as to what it might be in the future? Does the author consider how we handle the massive amounts of information we have access to, especially in terms of their information ecology? Does the author consider how literacy is changing? Does the author consider what happens to text when placed in digitized, online, and mobile environments? Be assertive here in this part of the assessment. This is the most important part of the project. If they are not, state as such as how they might go about doing so.
4. Now, watch the Prezi, going through each of the path stops. Do the stops reinforce or illuminate what is discussed in the narrative? Note things the author does well and where they might consider revising and/or adding to their work.

Part Two Instructions. Time 15 – 20 minutes.
When finished, meet together around one computer and each student will present the Prezi that they just analyzed, noting certain things about it. After gong through all three of them, talk about what you think works best in each Prezi and what might be improved. Focus on the placement of the images and text; the movement through the images (for example, are they just going from screenshot to screenshot when they could be grouping things together using a hidden Frame to make a similar point without all the movement); where items are placed in relation to other items; and so on. If you have questions about how to do something Prezi, ask and see if you and your peers can figure it out. Then come up with a list of questions to ask the whole class.